Action Plan for Sports Premium Budget -Area: PE	Lead- KL	
Current Situation/Critical Analysis	Aims	
Following a successful year in 2014/15, as always we remain committed to using the school sports premium where it would be most beneficial. We have used it to help staff continue their professional development, develop our provision of OAA, continue links with a greater number of schools (Lancaster and Heysham School Sports Network), provide a range of different extra-curricular activities and provide children with an awareness of inclusive sports. We have also purchased a range of new equipment to help with the provision of school sports.	dance, games, gymn 2. Keep links with Launderstanding of in 3. Following data conew exciting extra- 4. Continue partner network and the Laprovision of compet 5. Sustain links with cultural skills. 6. Staff will use the sessions delivered to 7. Maintain the provision of the provisions delivered to 7.	ellected from the children in Summer term 2015 invest in curricular activities for the children. ship with other schools through Lancaster schools ncs and Heysham SSN, we will continue to improve ritive sports for children in a range of activities. In wider curriculum, particularly social, spiritual, moral and reir new bespoke dance units during the year following

Actions (including staff	Key Personnel /Role	Time	Success Criteria/Intended Outcomes	Progress
training needs)		Scale		
Increasing pupil participation in both curricular and extra- curricular activities				
School council will continue to play a role in helping to decide the clubs they would like to see being made available for the next academic year.	KL, NH, CW	Autumn 2015-16	Representatives produce a list of sporting activities for KL and CW to discuss- local coaches will be employed to provide extra-curricular sporting opportunities. Children will be provided with a range of alternative sporting events.	
Continue to employ specialist teachers to help with the provision of outdoor and adventurous activities.	KL/ CW	2015/16	Continued development of children's OAA skills.	
Continue with Bike to school initiative.	KL	Summer 2015	Number of children taking part in bike to school week.	
Continue to provide the children with incentives to join clubs.	KL/CW	2015-2016	More children joining clubs by the end of the year having a positive effect on attitudes towards children's health and well- being.	
Lancaster and Heysham school sports network,	Coordinated by KL	2015-2016	To continue to ensure strong partnership with other schools and local partners providing additional sporting competitions and fixtures. Helping to ensure strong sustainable effective links with the Olympic legacy. To provide training for staff e.g. in developing the new curriculum enhancing quality of teaching and learning.	
Lancaster schools affiliation package with Chance to Shine (Kwik Cricket)	Coordinated by KL	2015-2016	To continue to provide expert coaching for children with a view to increase pupil participation in competitions.	
Young leaders award			Following the success of last year's young leaders award, pupils from year 5 will undertake a young leaders award which will lead to them organising and running activities for the key stage 1 pupils at lunchtimes. This will have a positive impact on whole school improvement, including behaviour.	

Inclusive PE Curriculum				
Continue to work in partnership with Lancaster Bulldogs to help enhance children's awareness of inclusive sports.	Coordinated by CW/KL	Autumn 2015	Children will maintain awareness of inclusive sports/games.	
Sustainability		Summer 2014		
Rounders and ball skills will be a focus for the summer term, children will have workshops to help target the necessary skills. This should benefit children in all areas of P.E.	Coordinated by KL	2015-2016	To enhance children's experience in both the subject and extra-curricular activities. To improve skills across the school and help more children access sporting activities.	
Various workshops will be booked for both staff and children to extend opportunities for active sports	Coordinated by KL	2015- 2016	Amount of workshops/ outside initiatives bought in. KL to keep a record of expenditures for evidence + staff will be asked to take photographs throughout the year for evidence.	
Report ideas to parents- keeping them informed throughout the year via school website/ newsletter.	KL/ CW/LF	2015- 2016	Parents will feel that they have been well informed throughout the year and support school aims.	
Review the impact that the funding has had for the academic year 2015-2016	KL/CW		Spending will have had a positive impact on each of the following areas: • participation rates, • competitive sports, • inclusion, • links with other areas of the curriculum, • partnerships with local schools	