

## St. Wilfrid's Homework Policy

<b>MISSION STATEMENT</b> <b>Love God, Love Each Other, Love Learning</b>
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### AIM

Here at St. Wilfrid's we believe that homework should support, consolidate or extend the learning that occurs within school.

We believe that homework also helps to develop an effective partnership between parents and school.

Homework also allows for the extension of classroom learning by making use of home resources and time to allow for the broadening of understanding.

As children move through school, homework helps to develop the confidence and self-discipline needed to study on their own.

We do however recognise that many of our children are busy with after-school sport and music activities and therefore only want to set homework which is relevant and specific and which can be done in a reasonable time.

Children should see homework as a continuation of their learning in school and therefore have the same pride and clear understanding of the expectations as they would have in school.

Children know that homework is valued by the class teacher and feedback will, when necessary, be given.

Parents are encouraged to participate in homework activities when appropriate, such as with readings, spellings and tables. As they move through school, where a child is to work independently, parents are asked to encourage and support but not to over help. If necessary, parents can contact the class teacher to discuss their child's difficulties with the particular piece.

The following table, lists the types of activities that children might reasonably be expected to complete as homework.

	ACTIVITY
Foundation and KS1	<ul style="list-style-type: none"><li>• Daily Reading</li><li>• Key word learning/spellings</li><li>• Times Tables</li><li>• Activities to support learning in the classroom, eg. Food diaries, postcard writing, identifying weight on food labels etc.</li><li>• Activities accessed via the School Website.</li></ul>

Lower KS2	<ul style="list-style-type: none"> <li>• Daily Reading</li> <li>• Key word learning/spellings</li> <li>• Times Tables</li> <li>• Activities to support learning in the classroom, eg. Food diaries, postcard writing, identifying weight on food labels etc.</li> <li>• Activities accessed via the School Website.</li> </ul>
Upper KS2	<ul style="list-style-type: none"> <li>• Daily Reading</li> <li>• Key word learning/spellings</li> <li>• Times Tables</li> <li>• Activities accessed via the School Website.</li> <li>• Weekly homework as appropriate to support maths, literacy and science as well as other subjects across the curriculum when appropriate. Information to parents about these activities will be via a homework diary or separate letter which accompanies the work.</li> </ul>

- Children who play a musical instrument are also encouraged to practise as determined by their music teacher.

### Homework Club

We appreciate that children occasionally find it difficult to complete their homework on time due to wider commitments or circumstances.

With this in mind, we offer a supervised Homework Club for Key Stage 2.

This is on a “drop in” basis and allows an additional opportunity for the completion of homework, when the need arises.