Hi everyone here is another week of learning. We know that these are difficult times; these plans are a guide and if you don’t manage to get everything done, it is not a problem at all. Just do whatever you can manage. I really am missing you all so much; I bet that you’ve all grown a little bit since I last saw you. Take care, lots of love xxx

Don’t forget to have a look at the development matters objectives 40-60 months and the Early Learning goals; these are the objectives we are working on with the children at the moment. Everything we are doing centres around them achieving these goals.

This half term the topic is one of my favourites, ‘Transport’, in additional activities there are some topical activities for you to have a go at.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **A bit of Phonics first:****Revise previously taught sounds- use the flash cards in pack, or phonicsplay.co.uk****The new sound today is a tricky one- ear- (action just pull your ear) Either go to phonics play and select ear on Obb and Bob or- quick write ear words- ear, dear, near, fear, tear, rear, year****Watch Alphablocks ‘ear’ episode**Introduction to transport topic- select some vehicles with the children and talk about which order they would appear on a timeline. (We have looked at timelines before but you might need to recap the concept of them first; maybe draw a simple line and plot your child’s personal timeline on it together first.) Create a transport timeline together, perhaps print pictures off and stick them in the right order on a line or draw your own. | **Phonics****Revise previously taught sounds- use the flash cards in pack****Look at or sound again****See if you can write a sentence with ‘ear’ sound in it, don’t forget capital letters and full stops.** **Sing along to tricky word song today on YouTube both phase 2 and 3.**Literacy activity- Today the children are going to write a riddle for their favourite type of vehicles. E.g. I have 4 wheels.I travel on roads.If you want to travel in me you will need a key.Sometimes I have no roof.What am I?A carSee if everyone in your house can guess your vehicle | **Phonics****Revise previously taught sounds- use the flash cards in pack****Look at new sound- air e.g.****air, hair, fair, lair, chair, stair, fairy, dairy (tricky sound again)****Quickwrite them- on whiteboards provided have a go at spelling the words- forming the letters correctly.****Watch the air episode of Alphablocks.**Maths- Telling the time- First make your clock which you should find in your pack, then talk about the minute and hour hand, (you could explain that there are 60 minutes in one hour and show them how this works.) Next explain 0’clock to the children and using the clock they have made ask them to show you different times e.g. 7 0’clock. If they get this easily move onto half past. (I fold the clock in half and show them where the crease is so that they can see where the minute hand falls) Also explain that half past is 30 minutes/ half an hour. Then ask the children to show you different half past times- mix in some 0’clocks as well to check their understanding.  | **Phonics****Revise previously taught sounds- use the flash cards in pack****Revise ‘air’ and then write a sentence with the air sound in. Don’t forget to use capital letters and full stops.**Listen to the wheels on the bus song (link on the website) Can you pick a new vehicle and change the words to the song? If you can, teach your family the song and sing it all together. Why not put their names into your lyrics as well. E.g. The wheels on the bike go woosh, woosh, woosh.The bell on the bike goes ring, ring, ring. | **Phonics****Revise previously taught sounds- use the flash cards in pack****Tricky words- see instructions below.**Continuing time- If you have chalk, to start today, you might like to go outside and draw a big clock, then using two people in the family, one of you the minute hand the other the hour hand, create different 0’clock and half past times. Go to --- and if you can print off some of the o’clock/half past sheets, have a go at completing them. |

**Sink/Float experiment linked to transport theme-**

**Think about the concept of floating and sinking, select things from around the house and predict whether they will sink or float (make a table to show these predictions). Test them. Were you correct?**

**Table example-**

|  |  |  |
| --- | --- | --- |
| **Item** |  **Prediction- Sink/Float?**  | **Was your prediction correct** |
|  |  |  |

**Next, using what you have learnt from your experiment design and make a boat that will float from recycled materials. Is your model able to float in water for more than 1 minute? I’d love to see your designs- you can send pictures to our bursar email address and she will forward them to me.**

**Extra ideas:**

* Keep practising your tricky words- go onto YouTube and watch the tricky word song for both phases 2 and 3- then see how many of them you can spell without looking, do this as many times as you can.
* Practise letter formation and number formation (make sure your numbers are the right way round)
* You should still have some of the number maths resources I gave you in your pack; Keep practising making addition equations for each numicon, order numbers to 20 and use the numicon to help you solve addition/subtraction equations.
* Use the numicon to make teen numbers and work out how many tens/ units there are in each number.
* Number blocks on Cbeebies is a great resource for the children’s maths.
* Practise throwing underarm- don’t forget the technique we have been practising, see if you can catch a large ball, how many times can you bounce a ball without losing control?
* Practise kicking a ball, make yourself a little course to kick the ball around, can you control it?
* Keep role playing different things e.g. pretend to work in a travel agents, work in a mechanics etc.
* Go in to your garden, can you spot any birds/ other wildlife? Make a tally of what you see.
* Calling all authors/illustrators, design a front cover for your favourite book/your own story- maybe even have a go at writing one for me!
* Review a book that you have read- see resource in pack.