

COVID 19 Catch up Premium Strategy St Wilfrid's Tiered Approach 2020-21

1. Summary Information

Funding allocation (Mainstream Schools)

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

Payments

This funding will be provided in 3 tranches. We will provide schools with an initial part payment in autumn 2020, based on the latest available data on pupils. We will then distribute a second grant payment in early 2021, based on updated pupil and place data. For mainstream schools, we will use the 4 to 15 pupil headcount from the October 2020 census.

The second grant payment will also take account of the initial part payment made in autumn 2020 so that schools will receive a total of **£46.67** per pupil. A further £33.33 per pupil will be paid during the summer term 2021.

Though funding has been calculated on a per pupil basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. (See also **EEF - School Planning Guide 2020-21**) Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

Accountability and monitoring

As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible.

Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents. (DfE guidance - **Coronavirus (COVID-19) catch-up premium - updated 24/08/2020**)

2. Summary of school's allocation

Number of pupils	Total amount of catch-up premium per pupil	Total catch-up Premium Budget
246	£80	£19680

3. Strategy Statement and aims

St Wilfrid's are implementing a tiered approach based upon EEF guidance: this strikes an effective balance between teaching/targeted academic support, targeted interventions and wider strategies

Based on baseline teacher assessment (Sept 2020) and Pupil Attitude Questionnaire (Oct 2020) , our main catch- up priorities* are:

- KS1 and KS2 Writing – particularly punctuation, spelling, grammar and sentence structure
- KS1 and lower KS2 phonics
- Maths – missing concepts from summer and revision – using the bridging units on White Rose
- Mental Health and Wellbeing – addressing anxieties, family issues arising, creating enjoyment of learning

*As the year goes on, we will continue to revise our priorities in response to teacher assessment, changes to the pandemic situation etc.

Aims:

- To reduce the attainment gap between disadvantaged pupils and their peers
- To raise the attainment of all pupils to close the gap created by COVID 19 school closures

4. How the grant will be spent:

Our tiered approach will consist of a balance between:

	Funding may be allocated to:
Tier 1 Quality first teaching	Additional professional development and teaching resources
Tier 2 Targeted support and interventions	Additional professional development for delivering interventions and training resources Intervention resources Additional staff costs for 1:1 or small group interventions
Tier 3 Wider Strategies	Resources to support targeted homework Resources to support recovery curriculum Resources to support parental engagement

5. Impact of the Catch-up Premium

The impact of the catch-up premium on the educational attainment of pupils will be assessed through:

Teacher assessment at the end of each term

Summative assessment at the end of the academic year – including teacher assessment and any statutory testing