

St Wilfrid's CE Primary School Single Equalities Objectives and Action Plan 2021

Objective	Action	Criteria	Monitoring and reporting	Key Person	Review/ evaluation
<p>1. To narrow any gaps in attainment and performance of groups e.g. boys/girls PPG/non PPG SEND EAL</p>	<p>To raise the performance of boys in EYFS and KS1 particularly in reading/writing Reduce levels of persistent absence for SEN/PPG Links with NW AGT Alliance Recovery Curriculum is in place post COVID19 to ensure that children are in the "best place" to learn and make progress. Senior leaders to undertake training in Making a Difference for Disadvantaged Learners (MDDL)</p>	<p>Pupils make expected or better progress in all areas. (local/national data) Analysis shows that differences between identified groups are narrowing .</p>	<p>This is monitored by SLT through pupil tracking system and reported to governors SC Committee</p>	<p>SLT</p>	

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<p>2. To continue to provide support for parents/carers of vulnerable children to promote effective home/school partnerships and a sense of shared belonging in the school.</p>	<p>Working within new Family Safeguarding Model (2021) and inclusion hub. Further develop existing team. Training for SENDCo and Pastoral Support worker</p>	<p>Parental engagement Successful outcomes for accessing support for families Improvements to PP Strategy based of EEF research following MDDL training</p>	<p>This is monitored through tracking of disadvantaged pupils. Reported to Governors via pastoral reports and meetings with Link PP Governor</p>	<p>SLT SENDCo Learning Mentor Pastoral Support Worker</p>	
<p>3. To maintain and extend work on understanding and celebrating the diversity of local, national and global citizens</p>	<p>To resume partnership with Queen's Drive as well as parents. E.g. parents/pupils taking sessions /assemblies to share aspects of their culture/faith. To develop links within the curriculum; use of Picture News, P4C, Global Links,</p>	<p>Earwig Display Books Pupil Voice Link Govs SIAMS evidence (multicultural faiths)</p>	<p>This is actioned through the curriculum, staff training, collective worship/RE and subject leader action plans. Monitored by SLT through the SDP/appraisal. Reported to governors at SC committee, FGB and HT Report.</p>	<p>SLT Class teachers Subject leaders Parents Worship Team Global Ambassadors</p>	

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<p>4. To continue to develop staff expertise in supporting individuals with disability to ensure that any gaps are narrowed in their ability to participate fully in school life.</p>	<p>Close liaison with EdPsych Further development of SEND Team in school Links with CAMHS, Longlands, other external agencies, , Staff training and awareness</p>	<p>Pupils have access to and engage fully in school life Teachers develop knowledge and skills to ensure this happens</p>	<p>Monitored by SLT with actions linked to SDP/ budget. Consultation with parents/staff/pupils through equalities questionnaire informs action plans.</p>	<p>SLT SENDco</p>	
<p>5. To continue to build links and increase parental and community cohesion and a sense of shared belonging in the school and neighbourhood.</p>	<p>PTFA events Texting service, APP, Twitter, Whatsapp (Reception 21) Class Dojo Google Classroom Stay and play sessions Curriculum sessions Parents consultations Links with local schools and organisations (e.g L&M Cluster/St Wilfrid's Church/ Parish Council/.Lancaster Uni etc)</p>	<p>Increased opportunities for community and parental engagement School website Parental Feedback Parents' evenings Attendance at events</p>	<p>Monitored by SLT Reported to governors at SC committee, FGB and HT Report.</p>	<p>PTFA SLT Middle leaders Governing Body</p>	

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<p>6. To review SRE to ensure that it complies with statutory guidelines</p>	<p>Identify and purchase any resources required. Staff training Promote in RSE and PSHE. Hold whole school themed days</p>	<p>In accordance with our Christian vision, we are seen as a school of welcome and inclusion. Staff feel equipped to teach and talk about issues arising Pupils understand how to treat everyone with respect.</p>	<p>Actioned by subject lead in conjunction with HT and monitored through appraisal /SDP Reported to governors at SC committee</p>		
<p>7. To continue to find opportunities to celebrate difference and diversity across the whole school</p>	<p>To promote the school vision (Love each other) Identify and promote links throughout the curriculum. Promote in RSE and PSHE. Hold whole school themed days/invite visitors and organise trips. Extend school links</p>	<p>Earwig evidence Display Books Pupil Voice Link Govs</p>	<p>This is actioned through the curriculum, staff training and subject leader action plans. Monitored by SLT through the SDP/appraisal. Reported to governors at SC committee, FGB and HT Report.</p>		