



St Wilfrid's Home Learning ~ Sycamore Class ~ Spring 1



Homework

Homework plays an important role in keeping children's skills fresh and more importantly allowing them to share their skills with their family at home.

We have had a wonderful first term of homework. The children have engaged much more and have produced some really thoughtful pieces of work as well as completing their Maths and English activities.

We will continue with the Maths and English activities which will be handed out each Friday to the children. This will be what we call 'Over learning' which means it will be skills they have been introduced to in class and are recapping them at home. They will bring these home in a cardboard folder. This folder should be returned to school by the following Friday (it can be returned before) and we will mark them together in class after our spelling test. Marking together is much more powerful as we can address any misconceptions straight away.

I will still incorporate some topic based homework over the half term instead of the English and Maths.

Three Dojos will be awarded for every completed piece of homework and for care taken with their presentation and for looking after their folder.



Times Tables

It is expected that all children by Year 4 know and can recall all times tables to 12. Having already started the Times Tables Passports, I know that not all children are confident with their Times Tables and I can't stress enough how important they are in enabling the children to understand and work out the new Maths concepts we will be looking at this year, such as area, perimeter, algebra, ratio and measure. It becomes much more difficult for them if they don't have a good understanding of their tables. They are the gateway to trickier maths essentially.

So practising these at home is vital!

We will be doing mini tests daily on a selection of times tables which will build their confidence and help them to pinpoint which ones they still need to work on.

Reading

Reading should take place daily. The children should practise not only reading the words but talking about:

- ⇒ What has happened so far.
- ⇒ What might happen next.
- ⇒ How the characters might feel.
- ⇒ Where the story is set.
- ⇒ Why certain words have been used.
- ⇒ Who they would recommend the story to.

A record of their reading should be made in their Reading Record and they will gain a Class Dojo for every day they have read!

Books **MUST** be handed in on a Friday for Mrs Kinder to be able to count the reads for the week and add the '**The Reading Challenge Wall**'. Dojos and prizes will be awarded for each step of the challenge they reach. I will share a photo of the 'Challenge' on Class Dojo.

Spelling

I will set spellings each week and post these on Google Classroom and on Class Dojo.

The children should practise these daily to ensure they are confident in what they mean and how to use them in their written work.

This is also a great opportunity for the children to practise their handwriting.

The children are tested by having a sentence dictated to them that includes the spelling word. They receive Dojos not only for the single word being spelt correctly but for the spelling and punctuation of the rest of the sentence.

It's a great opportunity for me to show the children the types of sentences I expect from them.