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| **Subject** | **Yr** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Science | 5 | Properties and changes to materials | Forces | Animals and Humans Life-cycles | Living Things and their Habitats | Earth and Space |
| 6 | Light | Electricity | Living things and their habitats. | Evolution and Inheritance | Animals and Humans |
| RE | 5 | Why Christians read the Bible NCF: Sacred Texts | Christmas: Around the World | Jesus the teacher | Lent/Easter: Victory | Women in the Old Testament |
| 6 | Life as a journey/pilgrimage | How do Christians prepare for Christmas? | Why is Exodus a significant event in Jewish/and Christian History | Who was Jesus?Who is Jesus? | Ideas about God | People of Faith |
| History | 5 | Achievements of the Earliest Civilisations  | Non-European society for a contrast to Britain (Maya) |  |
| 6 | Ancient Greece |  | Beyond 1066 |
| Geography | 5 | Land Use & Settlements/ UK compared with EuropeMap work  | Mountains | UK compared with AmericaMap work | Geographical skills and fieldwork |
| 6 | Map: Ancient Greece | **Rainforests.** UK compared with South America: Brazil Economic activity including trade links & distribution of natural resources; climate zones; biomes and vegetation | Map: Europe during WW2Geographical skills and fieldwork |
| Art | 5 | 3D Clay work (Shang Dynasty) | Vincent Van Gogh (trip) | Painting & Drawing ~ Maya Wall Painting | Space ~ Printing | Collage |
| 6 | Drawing Skills‘People in Action’ 6A | Ancient Greek ArtCollage and 3D work | Artist: Georgia O’Keefe |  | Painting skills A sense of place |  |
| DT | 5 | D\*M\*E ~ Reinforce/strengthen (DENS) |  | D\*M\*E ~ food |  | D\*M\*E ~ levers/cams/gears and pulleys |  |
| 6 |  | D\*M\*E ~ Electricity | D\*M\*E ~ Computing  |  |  | D\*M\*E ~ textiles Food |
| PE | 5 | Rugby/ Dance | Running/Gymnastics | Games /Swimming | Striking & Fielding/ OAA | Athletics |
| 6 | Games: Hockey/OAA | Dance | Gymnastics | Games: Tennis | Swimming | Swimming/Athletics |
| Computing | 5 | Word Processing | Coding | 3D modelling | Database on Excel | Game creator | Concept Maps |
| 6 | Coding+ e safety | Spreadsheets-MS Excel unit | CAD (linked to DT) | Quizzing | Blogging | Text Adventures |
| Music | 5 | Glockenspiel Stage 3 (CMS) | Singing Unit | Don’t Stop Believin’ (CMS) | Journey Into Space (LCP) |
| 6 | Classroom Jazz 1/2 (CMS), | Fresh Prince of Bel Air/Happy (CMS) | Garage Band - Soundscapes |
| French | 5 | School & Other Places | Shopping, Cooking & Fashion | Myself & Holidays |
| 6 | Daily routines, where we live & numbers | Sport, favourite things to do & opinions | Speaking in a café, songs and a final performance |
| PSHE | 5 | Valuing differences | Me & my Relationships | Being my best | Keeping myself safe | Rights & Responsibilities | Growing & Changing |
| 6 | Valuing differences | Me & my Relationships | Being my best/ KIDSAFE | Keeping myself safe | Rights & Responsibilities | Growing & Changing |