



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
<p>St Wilfrid's has achieved the School Games Gold award 3 times in a row. This Year we have achieved School Games Platinum Mark for the first time.</p>	<p>As a result of being awarded the platinum mark the profile of P.E. has been raised across school.</p>	<p>In the next academic year, we will aim to keep the platinum mark.</p>
<p>Our running track has been resurfaced and made all weather. This is used to help children accomplish the exercise quota they require on a daily basis. We also purchased a range of equipment for both curriculum and breaktime provision.</p>	<p>As a result of the track, all pupils are engaged in regular physical activity. We set the children our marathon running challenge- all children aiming to achieve the length of a marathon around the track over time. Some children took part in our extra-curricular running club and these children competed in our annual cross-country competition in Windermere.</p>	<p>Running around the track remains a high priority throughout school in the new academic year and is built into their everyday life, helping them to build healthy habits.</p>
<p>Once again, we bought into the Lancaster School Sports Network.</p>	<p>Being part of the network help us to achieve all 5 key indicators. Staff are offered lots of opportunities for CPD, pupils are offered a broader experience of sports and all children are engaged in regular physical activity.</p>	<p>As a result of signing up the children were entered into a variety of competitions including the sports festival, where we took teams for cheerleading, cricket, rugby, dodgeball and athletics. They also provided us with opportunities to engage pupils in physical activity including football and give them a broader experience of sports. The SSN also provided opportunities for inclusive sports for all children.</p>
<p>All KS2 children taking part in school swimming and water safety skills.</p>	<p>94% percent of St Wilfrid's children left school last year being able to swim competently, confidently and proficiently over a distance of at least 25 metres and 100% could perform safe self-rescue in different water-based situations</p>	<p>Funding is not used to pay for swimming lessons. In the academic year 2023/24 we plan to introduce more water safety skills and skills for being on pool side to KS1 children.</p>
<p>Teachers received CPD- Morecambe Community Sports worked alongside members of staff in lesson times and lunch times. We also employed a rugby coach for all KS2 classes for staff to team teach the necessary skills for invasion games. Both P.E. leads attended a variety of training and then led in school staff training to support members of staff further.</p>	<p>This helped to meet key indicator number 1, increasing confidence, knowledge and skills of all staff in teaching P.E.</p>	<p>We will continue to use MCS to work alongside various members of staff next year with the aim of achieving key indicator 1.</p>
<p>Morecambe Community Sports provided a lunch time club for KS2, two days a week to allow children to practise FMS skills taught in P.E. sessions and also promote school values amongst the children.</p>	<p>Having these lunchtime clubs ensured that all KS2 children had the opportunity to engage in regular physical activity. They also provided a range of sporting experiences for them. The children have really benefited from talking about the values and demonstrating sportsmanship. This has led to more enjoyable playtimes.</p>	<p>We will be continuing to use funding for these lunchtime clubs next year to ensure that pupils are engaged in regular physical activity.</p>

<p>We continued to buy into our Orienteering units of work with the aim of increasing children's 60 active minutes throughout the day.</p>	<p>Teachers used the orienteering resources in both P.E. and topic work, helping to achieve their 60 active minutes.</p>	<p>As we have a lot of new members of staff, we will be leading a workshop to help them with and use the orienteering scheme of work; again, with the aim of meeting key indicator 1.</p>
<p>P.E. app purchased to help the delivery and assessment of P.E. in all Key Stages.</p>	<p>Staff used the app to plan and deliver P.E. lessons throughout school. Staff also used the app to help assess Fundamental Movement Skills from EYFS to Year 2. This data helped to inform each term's subsequent planning.</p>	<p>After attending training on how to best use the app we led a staff meeting to introduce the new features to all teaching staff. We also ensured that all members of staff understood the planning, teaching and assessment that needs to be recorded in the app to ensure progression. We will continue to develop our use of the app, ensuring that it also helps us to ascertain data which will help us to engage all pupils in sport such as tracking clubs and competitions.</p>
<p>All Key Stage 1 children have had cycle skill sessions and Y5 and 6 children have completed bikeability training.</p>	<p>The children who undertook cycle sessions all gained in confidence with many who could not pedal independently at the start of the sessions, being able to do so by the end of their sessions.</p>	<p>Next year we aim to continue with cycling sessions and also want to introduce Wheely Wednesdays and Park and Stride days.</p>
<p>Throughout the year school has provided a range of extra-curricular clubs including rugby, running, athletics, football, dance, ballet, multiskills, netball, rounders and fitness.</p>	<p>As a result of these clubs a large percentage of children have been engaged in regular physical exercise and achieved an active 60 minutes in a day.</p>	<p>Next year we will continue to assess clubs provided and give a broad experience of sports to the children. We will track attendance through the app and provide any children not engaged with a sport they would like to try.</p>
<p>Most KS2 children have participated in competitions, including a large number of children who attended the Salt Ayre sports festival. Other competitions included; Ellera y cross country, glow dodgeball, local swimming gala, local football competitions and athletics. We also have our own sports day/ festival and Intra school football festival for KS2.</p>	<p>These competitions helped to increase children's participation in competitive sport. Particularly across KS2.</p>	<p>Next year we want children to experience competitive sport and aim for a large percentage to represent school at some point in the year.</p>
<p>15 children from Y5 were trained as young leaders and spent their breaktimes with KS1 children completing activities and playing games.</p>	<p>The impact of this was helping to engage KS1 pupils in regular physical activity and ensuring that their playtimes were adding to their active 60 minutes a day.</p>	<p>We will be training the next set of young leaders in Autumn Term 1.</p>

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide children with a wider variety of curriculum sports and extra-curricular clubs with the aim of increasing participation and inclusion.	Teaching staff, coaches and pupils	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3- Raising the profile of P.E.</p> <p>Key indicator 4- offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Key indicator 5- Increase participation in competitive sport</p>	<p>More pupils will meet their physical activity goal. By offering a wider variety of clubs children who may not always participate in extra curricular activities will hopefully sign up.</p>	£3400
Continue to provide lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	£1600 costs for additional coaches to support lunchtime sessions.
We will continue to buy into the SSN.	Teaching staff, SSN providers, coaches and pupils	Being part of the network help us to achieve all 5 key indicators.	Staff are offered lots of opportunities for CPD, pupils are offered a broader experience of sports and competitions and all children are engaged in regular physical activity.	£2150
Next year we want children to experience competitive sport and aim for a large percentage of KS2 to represent school at some point in the year. We will use the app to help us track data.	Teaching staff, pupils, SSN providers.	Key indicator 5- Increase participation in competitive sport	Children will be proud to represent the school and this should give them incentives to participate in sporting activities, helping them to achieve their active daily minutes and promoting healthy lifestyles.	

<p>Continue partnership with other schools through Lancaster schools' network and the Lancs and Heysham SSN; through these links children will get the chance to participate in a range of competitive sports.</p>	<p>Teaching staff and pupils.</p>	<p>Key indicator 5- Increase participation in competitive sport</p>	<p>As above</p>	<p>£200</p>
<p>To engage children in outdoor and adventurous activities we intend to introduce 2 day trips to an outdoor venue. One for a year group in KS1 and the other KS2. This will hopefully become a yearly trip which the children will look forward to and again encourage participation.</p>	<p>Teaching staff and pupils.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4- offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Children will be given the opportunity to experience outdoor and adventurous activities in an exciting setting, encouraging them to engage in physical activity.</p>	<p>TBC</p>
<p>FMS will continue to be a priority for EYFS, Y1, Y2 and Y3</p>	<p>Teaching staff and pupils.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>We will purchase more sustainable equipment for Early Years and KS1 to practise their FMS skills in continuous provision.</p>	<p>TBC- This is a working document and will evolve throughout the year</p>
<p>We will continue to buy into the Lancashire P.E. passport app. Staff to record assessment data and photos for evidence. We will also be using the app to record extra-curricular clubs and competitions to track pupil participation.</p>	<p>Teaching staff and pupils.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3- Raising the profile of P.E.</p> <p>Key indicator 4- offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Key indicator 5- Increase participation in competitive sport</p>	<p>The app will support teachers in their P.E. lessons. By assessing the children using the app we will be able to identify areas to target and help all children to become confident and physically literate. By keeping a record of attendance to clubs we will be able to see those children who are less likely to join and target their needs.</p>	<p>TBC</p>
<p>We plan to train new Young Leaders in the Autumn term to help run playtime activities for KS1.</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3- Raising the profile of P.E.</p> <p>Key indicator 4- offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>By training the young leaders we are giving responsibility to the Y5's and they will then support the younger children in their fundamental movement skills. This gives them the opportunity to be good role models.</p>	<p>Training the young leaders comes with our SSN package.</p>

<p>CPD for teachers including team teach sessions with Morecambe community sports.</p>	<p>All staff.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Teachers will be more confident to deliver effective PE, supporting pupils to undertake extra activities inside and outside of school.</p>	<p>£5000 for 5 teachers to undertake CPD.</p>
<p>We will provide cycle skill sessions for all children in KS1 and Y5 will have bikeability. We also aim to introduce Wheely Wednesdays and Park and Stride days.</p>	<p>All staff.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>Cycle skill sessions help the children with their gross motor skills. Riding a bike is an excellent source of exercise and promotes leading a healthy lifestyle. Once the children can ride confidently it becomes part of their everyday life and contributes to their active 60 minutes a day.</p>	<p>£900 (Approx)</p>
<p>We will introduce key swimming skills in Y1 and 2 so that children are ready to swim when they reach KS2. We will be highlighting the importance of water safety skills due to our location.</p>	<p>Teaching staff and pupils.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4- offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>By introducing key swimming skills out of the water in KS1 we are preparing the children for their swimming sessions in KS2.</p>	<p>TBC for equipment.</p>
<p>We will purchase equipment for both curriculum and extra-curricular activities as needed.</p>	<p>Teaching staff</p>	<p>All 5 key indicators</p>	<p>Staff require the necessary equipment to teach their lessons both in curriculum and extra-curricular activities.</p>	<p>TBC</p>

Key achievements 2023-2024- To be completed at the end of the year.

Activity/Action	Impact	Comments
<p>St Wilfrid's has achieved the School Games Gold award 3 times in a row. Last year we achieved School Games Platinum Mark for the first time. We have continued to work against the Platinum mark, ensuring we can keep it.</p>	<p>As a result of being awarded the Platinum Mark, the profile of P.E. has been raised across school. We continue to raise the profile of PE across school, ensuring that more children are active and engaging with PE, extra-curricular sports and competitions.</p>	<p>In the next academic year, we will aim to keep the Platinum Mark.</p>
<p>Our running track has been resurfaced and made all weather. This is used to help children accomplish the exercise quota they require on a daily basis. We also purchased a range of equipment for both curriculum and breaktime provision.</p>	<p>Building on the results of last year, all pupils are able to engage in regular physical activity. Again, we set the children our marathon running challenge- all children aiming to achieve the length of a marathon around the track over time. We have also initiated the 'Take 10', where all classes are expected to get outside and/or active for at least 10 minutes in the afternoon. Some children took part in our extra-curricular running club and these children competed in Overton St Helens competition.</p>	<p>Running around the track remains a high priority throughout school in the new academic year and is built into their everyday life, helping them to build healthy habits.</p>
<p>Once again, we bought into the Lancaster School Sports Network.</p>	<p>Being part of the network help us to achieve all 5 key indicators. Staff are offered lots of opportunities for CPD, pupils are offered a broader experience of sports and competitions, we have access to a wider range of resources and all children are engaged in regular physical activity.</p>	<p>As a result of signing up, our children were entered into a variety of competitions including the sports festival, where we took teams for korfbal, cricket, rugby, climbing, basketball, dodgeball and athletics. They also provided us with opportunities to engage pupils in physical activity including football, netball, athletics and give them a broader experience of sports. The SSN also provided opportunities for inclusive sports for all children.</p>
<p>All KS2 children taking part in school swimming and water safety skills.</p>	<p style="background-color: yellow;">AWAITING DATA</p>	<p>Funding is not used to pay for swimming lessons. In the academic year 2024/25 we have changed the way our children will access swimming. Children should leave Year 4 being able to swim 25m. Any children after this will be provided with 'catch up swimming', ensuring we are supporting our children who are yet to achieve 25m. We are going to implement more water safety skills and skills for being on pool side to KS1 children.</p>

<p>Teachers received CPD - Morecambe Community Sports worked alongside members of KS1 staff in lesson times to ensure that we are using as much time available to teach children proficiently. The team-teach approach was supportive of the change in how we teach PE in school. Instead of teaching PE as a class, we are now teaching PE in year groups.</p>	<p>This helped to meet key indicator number 1, increasing confidence, knowledge and skills of all staff in teaching P.E.</p>	<p>We will continue to use MCS to work alongside various members of staff next year, specifically in KS2, with the aim of achieving key indicator 1.</p>
<p>Morecambe Community Sports provided a lunch time club for KS2, two days a week to allow children to practise FMS skills taught in P.E. sessions and also promote school values amongst the children.</p>	<p>Having these lunchtime clubs ensured that all KS2 children had the opportunity to engage in regular physical activity. They also provided a range of sporting experiences for them. The children have really benefited from talking about the values and demonstrating sportsmanship. This has led to more enjoyable playtimes.</p>	<p>We will be continuing to use funding for these lunchtime clubs next year to ensure that pupils are engaged in regular physical activity. Some of the session will focus on FMS so that any children who need extra support in this area are getting over learning opportunities.</p>
<p>We continued to buy into our Orienteering units of work with the aim of increasing children's 60 active minutes throughout the day.</p>	<p>Teachers used the orienteering resources in both P.E. and topic work, helping to achieve their 60 active minutes.</p>	<p>We intend on updating the resources to ensure they can be used and provide training during a staff meeting about the orienteering scheme of work; again, with the aim of meeting key indicator 1.</p>
<p>P.E. app purchased to help the delivery and assessment of P.E. in all Key Stages.</p>	<p>Staff used the app to plan and deliver P.E. lessons throughout school. Staff also used the app to help assess Fundamental Movement Skills from EYFS to Year 2. This data helped to inform each term's subsequent planning. We have also listened to staff feedback and introduced 2 new schemes for dance and gymnastics.</p>	<p>After attending training new updates we led a staff meeting to introduce the new features to all teaching staff. We also ensured that all members of staff were happy with how to use and adapt the planning and the different forms of assessment that needs to be recorded in the app to ensure progression. We will continue to develop our use of the app, ensuring that it also helps us to ascertain data which will help us to engage all pupils in sport such as tracking clubs and competitions.</p>
<p>We have introduced the 'WOW walk to school challenge' from Living Streets, where children record how they get to school in the morning and earn badges for walking/wheeling to school in the mornings.</p>	<p>The children became more aware of how they get to school and we saw a rise in children choosing the 'Park and Stride' option to get to school instead of driving the whole way.</p>	<p>Next year we aim to re-introduce cycling sessions and also want to introduce 'Wheely Wednesdays' and 'Park and Stride' days.</p>

<p>Throughout the year school has provided a range of extra-curricular clubs including running, athletics, football, dance, ballet, multi-skills, netball, rounders and fitness.</p> <p>Most KS2 children have participated in competitions, including a large number of children who attended the Salt Ayre sports festival. Other competitions included; Overton St Helens cross country, local swimming gala, local football competitions, local rounders competition and athletics. We also have our own sports day/ festival and Intra school football festival for KS2.</p> <p>15 children from Y5 were trained as young leaders and spent their breaktimes with KS1 children completing activities and playing games.</p> <p>Children in Year 2 and Year 4 went on day trips to Borwick Hall to engage in Outdoor and Adventurous Activities. They were able to participate in a wide range of activities which included canoeing, climbing and adventure trails.</p>	<p>As a result of these clubs a large percentage of children have been engaged in regular physical exercise and achieved an active 60 minutes in a day.</p> <p>These competitions helped to increase children's participation in competitive sport, particularly across KS2.</p> <p>The impact of this was helping to engage KS1 pupils in regular physical activity and ensuring that their playtimes were adding to their active 60 minutes a day.</p> <p>Our children have always visited Borwick Hall in Year 6, but we wanted to provide the opportunity for more children to be outside and engaging in opportunities they may never have experienced. Children have to use all of the skills they are taught in PE, including the Character values, to participate in the activities.</p>	<p>Next year we will continue to assess clubs provided and give a broad experience of sports to the children. We will be asking the children what they have enjoyed and what sports they would like to try. We will track attendance through the app and identify where there are gaps.</p> <p>Next year we want children to experience competitive sport and aim for a large percentage to represent school at some point in the year. We have been in contact with other schools in the area to host and attend inter-school friendly competitions.</p> <p>We will be training the next set of young leaders in Autumn Term 1. We are looking at potentially introducing Sports Captains, who are previous Young Leaders, to support the new Young Leaders in providing the activities and games for KS1.</p> <p>The children loved the day trips in Year 2 and Year 4, all children were able to push and challenge themselves in an unfamiliar environment. We will continue to provide this opportunity for our children as we found it very important for their overall development.</p>
--	--	--

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	TBC
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	94%	TBC

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>TBC</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>Children who are still working towards achieving 25m in Year 5, had 'top-up' sessions.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>Teachers in KS1 will have CPD for teaching safety skills out of the pool.</i></p> <p><i>Teachers in Year 3 and 4 will attend CPD in the following year to improve knowledge and confidence.</i></p>

Signed off by:

Head Teacher:	<i>Mark Curwen</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Chloe Dawson and Kate Long</i>
Date:	26/07/24