

<b>B</b>	Autumn 1 <sup>st</sup> half	Autumn 2 <sup>nd</sup> half	Spring 1 <sup>st</sup> half	Spring 2 <sup>nd</sup> half	Summer 1 <sup>st</sup> half	Summer 2 <sup>nd</sup> half
THEME	<b><u>Awe and Wonder</u></b>	<b><u>Kaleidoscope</u></b>	<b><u>What a wonderful world</u></b>	<b><u>Roots, shoots and muddy boots</u></b>	<b><u>To infinity and Beyond...</u></b>	<b>Monsters Or Seaside Or Castles</b>
Focus Text	Incredible you- Nathan Reed  On Sudden Hill,  Funny bones	Elmer Rainbow fish Owl Babies Brown bear (fantasy worlds)	The 3 Little Pigs (PC) Non-Fiction	Oliver's Vegetables Info writing – healthy eating	Draw me a Star- Eric Carle  Non-Fiction texts	
Writing	REC (Phonics, Fine motor practise- inc squiggle +dough disco)  Pie Corbett's 5 step stories (talk for writing)  Y1-Story writing Instructions Personal descriptions	REC (Phonics, Fine motor practise- inc squiggle +dough disco)  Pie Corbett's 5 step stories (talk for writing)  Story, Christmas letters/lists	REC (Phonics, Fine motor practise- inc squiggle +dough disco)  Pie Corbett's 5 step stories (talk for writing)  Letters Menus Descriptions	REC (Phonics, Fine motor practise- inc squiggle +dough disco)  Pie Corbett's 5 step stories (talk for writing)  Poetry Descriptions Instructions Non-Fiction	REC (Phonics, Fine motor practise- inc squiggle +dough disco)  Pie Corbett's 5 step stories (talk for writing)  Story writing Menus Instructions	REC (Phonics, Fine motor practise- inc squiggle +dough disco)  Pie Corbett's 5 step stories (talk for writing)  Stories, Poetry, Non-Fiction
Numeracy	REC- Number +Numerical Patterns  Y1- Place Value	Number +Numerical Patterns  Y1- Addition and Subtraction	Number +Numerical Patterns  Y1- multiplication and Division	Number +Numerical Patterns  Y1- Fractions	Number +Numerical Patterns  Y 1-Time	Number +Numerical Patterns  Y1-Money
Science	Animals and habitats Name parts of the human body Senses	Transparent/opaque materials Seasons	Habitats (homes for animals)	Compare and contrast plants Look at where our food comes from	Everyday materials (What are things made from?) (What where things made from?)	
ICT	Online Safety – Privacy and Security	Online Safety –Copyright and Ownership  Computing – Animated	Online Safety – Managing online information	Online Safety – Online relationships	Online Safety – Self-image and identity	Online Safety – Online bullying  Computing –

	Computing – Grouping and sorting  Pictograms		Stories		Computing – Lego builders		Computing – Spreadsheets		Computing – Coding		Technology outside of school	
History	Our times lines and the events that have happened during our life time.		Guy Fawkes (Bonfire night) Thomas Edison		Changes in technology and houses (Alexander Bell)				How transport has changed over time (Neil Armstrong/fist aeroplane flight)			
Geography	Place knowledge (here and there) Physical geography (weather and clothes)				Geographical Vocabulary (difference places where houses could be) Place knowledge and map skills (Houses here and there)		Where our food comes from Locate different places on a map Describe climate/place		Place knowledge (similarities and differences between places thinking about roads)			
Art	Self-portraits /portraits Drawing and painting		Colour mixing  John Burningham		Collage work Hundertwasser		3D work Arcimboldo		Drawings and artists (Alfred Wallis) Painting techniques			
Music Rec	I've got a grumpy face (3)	The Sorcerer's Apprentice (3)	Witch, Witch (3)	Row, row, row your boat (3)	Bird Spotting: Cuckoo Polka (3)	Shake my sillies out (3)	Up and Down (3)	Five Fine Bumble Bees (3)	Down there under the sea (3)	It's oh so quiet (3)	Slap clap clap (3)	Bow, bow, bow Belinda (3)
Music Y1	Tony Chestnut*(6)		Carnival of the animals (3)	Musical Conversations (3)	Grandma Rap* (6)		Tanczymy labada (6)  (WITHOUT PROGRESSION SNAPSHOT)		Swing-a-long with Shostakovich (3)	Charlie Chaplin (3)	The Rockpool Rock (6) (WITH PROGRESSION SNAPSHOT FROM 'Tanczymy labada' UNIT)*	

PHSE	Values EYFS embedded in everything we put out for continuous provision. SCARF curriculum: . All about me                      .Valuing difference                      . Be my best . Growing and changing   . Keeping myself safe                      . Rights and responsibilities				Kidsafe - EYFS Programme	
DT	<b><u>Cooking &amp; Nutrition</u></b> Cooking for Oliver's café Recipes	<b><u>Materials &amp; components</u></b> Lanterns (DMA) Kaleidoscopes	<b><u>Structures</u></b> Technical knowledge Exploring how to make structures stronger		<b><u>Mechanisms</u></b> (DAM) different vehicles	
PE	Fundamental movement skills	Fundamental movement skills	Fundamental movement skills	Fundamental movement skills	Fundamental movement skills	Fundamental movement skills
MFL- French	Greetings	colours	Animals	Fruits	Numbers	
RE – See A for EYFS & Year 1 to follow Cherry /Chestnut B						