



Subject	Yr	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>See Separate Planning for English</i>							
Maths WHITEROSE	5	Place Value Addition & Subtraction	Multiplication & Division A Fractions A	Multiplication & Division B Fractions B	Decimals & Percentages Perimeter & Area Statistics	Shape Position & Direction	Decimals Negative numbers Converting units Volume
	6	Place Value Addition, Subtraction, Multiplication & Division	Fractions & Measurement: Converting units	Ratio, Algebra & Decimals	Fractions, decimals & percentages Area, perimeter & Volume Statistics	Shape Position & Direction	Consolidation
Science	5	Properties and changes to materials	Forces	Animals and Humans Life-cycles	Living Things and their Habitats	Earth and Space	
	6	Light	Animals and Humans	Evolution and Inheritance	Living things and their habitats.	Electricity	Study <i>Personal</i>
RE QUESTFUL RE	5	5.1 The Bible <i>Including 'Walk through the Bible'</i>	5.7 Christmas	5.3 Jesus	5.4 Easter	5.6 Loss, Death & Christian Hope	6.7 People of Faith
	6	6.1 Life as a journey	6.2 Advent <i>Including 'Walk through the Bible'</i>	6.4 Jesus	6.3A The Exodus	6.6 God ~ Who is/was?	S7 Change the World
History	5	Achievements of the Earliest Civilisations 'Leadership' <i>The Shang Dynasty</i>		Non-European society for a contrast to Britain 'Civilisation' <i>The Maya</i>		A local history Study 'Justice & Equality' <i>Trans-Atlantic Slave Trade Lancaster</i>	
	6	Beyond 1066 'Childhood' Battle of Britain – Evacuees of WW2		Ancient Greece – a study of Greek life and achievements and their influence on the western world 'Civilisations'		Achievements of the Earliest Civilisations 'Leadership' Ancient Egypt	



Geography	5	<p>Land Use & Settlements</p> <p>The Shang Dynasty</p>	<p>Mountains</p> <p>understand how some of these aspects have changed over time</p> <p>describe and understand key aspects of: physical geography, including: mountains</p>	<p>UK compared with Americas</p> <p>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features</p> <p>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region within North or South America</p> <p>The Maya</p>	<p>Geographical skills and fieldwork</p> <p>use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p> <p>Local study of Lancaster linked to the Trans-Atlantic Slave Trade</p>		
	6	<p>Changes in Europe before, during and after WW2</p> <p>locate the world's countries, using maps to focus on Europe, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	<p>Rainforests</p> <p>UK compared with South America: Brazil</p> <p>Economic activity including trade links & distribution of natural resources; climate zones; biomes and vegetation</p>	<p>Ancient Greece</p> <p>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country</p> <p>Geographical skills and fieldwork</p> <p>Personal Study</p> <p>use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>			
Art AA	5	<p>AA ~ Making Monotypes ~ Print, colour & collage</p> <p>The Highwayman linked to English</p> <p>The Owl & the Pussycat</p> <p>Linked to Poetry</p>		<p>AA ~ Typographs & Maps ~ Drawing & Sketch Books</p> <p>Maya linked to History & Geography</p>		<p>AA ~ Mixed Media and Landscapes ~ Paint, surface & texture</p> <p>'Lancaster'</p>	<p><u>Artist:</u> Vincent Van Gogh</p>
	6	<p>AA ~ Activism Art</p>		<p>AA ~ Shadow Puppets</p>		<p>AA ~ 2D drawing to 3D making</p>	<p><u>Artist:</u> G O'Keefe</p>



DT	5	D*M*E ~ Reinforce/strengthen STEM DAY		D*M*E ~ Computing/CAD <i>Link with Computing</i>			D*M*E ~ cams/gears/pulleys/pneumatics <i>Balloon cars linked to Science – forces</i>		
	6		D*M*E ~ food <i>Rationing linked to History</i>		D*M*E ~ Electricity/Crumble <i>Rainforests linked to Geography</i>		D*M*E ~ textiles <i>Upcycled funky furnishings</i>		
PE Lancashire PE APP	5	Invasion games -netball Athletics	Invasion games -hockey Dance	Net and wall - tennis Gymnastics	Dance	Athletics Gymnastics	Striking and fielding - cricket OAA		
	6	Invasion games -netball Athletics	Invasion games -hockey Dance	Net and wall - badminton Gymnastics	Dance	Athletics Gymnastics	Striking and fielding - rounders OAA		
Computing PURPLE MASH	5	Project Evolve Privacy & security Purple Mash Coding	Project Evolve Copyright & ownership Purple Mash Spreadsheets	Project Evolve Managing online information Purple Mash Databases	Project Evolve Self-image & identity Online reputation Purple Mash Game creator	Project Evolve Online relationships Purple Mash Word processing	Project Evolve Online bullying Health, well-being & lifestyle Purple Mash 3D modelling		
	6	Project Evolve Privacy & security Purple Mash Coding	Project Evolve Copyright & ownership Purple Mash Spreadsheets	Project Evolve Managing online information Purple Mash Blogging	Project Evolve Self-image & identity Online reputation Purple Mash Text adventures	Project Evolve Online relationships Online bullying Purple Mash Networks	Project Evolve Health, well-being & lifestyle Purple Mash Spreadsheets		
Music Sing up	5	What shall we do with the drunken sailor? * (6)	Why we sing (3)	Introduction to songwriting (3)	LDSSF SINGING UNIT (12) (WITH PROGRESSION SNAPSHOT FROM 'Madina Tun Nabi' UNIT)*		Balinese gamelan (3)	Composing in ternary form (3)	Kisne banaaya* (6)
	6	Hey, Mr Miller* (6)	Shadows (3)	Composing for protest (3)	Dona nobis Pacem* (6)	You to me are everything (3)	Twinkle variations (3)	Race! (3)	Exploring identity through song (3)
French PLN	5	Me & my Friends	Time in the City	At the Market	Clothes	Out of This World	Going to the Seaside		



	6	This is Me	Homes & houses	Playing & enjoying sport	My best day ever	Café Culture	Let's celebrate
PSHE SCARF KIDSAFE	5	Growing & Changing <i>Life Education visit</i>	Valuing differences <i>Antibullying Week</i>	Me & My Relationships <i>Children's Mental Health Week</i>	Rights & Respect <i>Global Awareness Day</i>	Keeping myself safe	Being my best
Completed as whole day ~ School wide	6	Growing & Changing <i>Life Education visit</i>	Valuing differences <i>Antibullying Week</i>	Me & My Relationships <i>Children's Mental Health Week</i>	Rights & Respect <i>Global Awareness Day</i>	Keeping myself safe	Being my best KIDSAFE